



Chinese Integrated Program

K1/K2 华文增广班

In accordance to the latest MOE's guidance:

Increased emphasis on interaction skills, both written and oral, which build on the core skills of language learning –

Listening, Reading, Speaking and Writing.

听说读写

互动 ~ 生动 ~ 手动口也动!



Program Objectives:

Listening, Interactive Speaking, Word Recognition & Creative Writing

Program Methodologies:

Listening to classic, idiom and historical stories	Thematic & Situational conversation	Rhymes & Articulation
Writing words and phrases related to fun stories	Learning vivid sentence structures to present in both speaking & writing format	Role-play, games and fun-filled activities



Parents' Testimonials (partial list):

Ezra's father	Hope Kgt	Thanks for the effort! Ezra is not resistant to learning Chinese and Chinese-related matters.
Ivan's mother	Galilee Kgt	He speaks more Mandarin now and is able to recognise more words. Teacher is very patient with him.
Justine's mother	St Anne's Church Kgt	Ever since Justine attended the Kid-star program from N2, she shows improvement in speaking more confidently.
Keane's mother	Bukit Panjang Meth. Church Kgt	Kease enjoys his extra hours with Kids-start and ask for more sessions next year in K2.
Anson's father	Jurong Christian Church Kgt	Now he knows what we are talking about in Mandarin even when we are not talking to him!
Jaeden's mother	Pentecost Meth. Church Kgt	My son loves the story-telling session very much. Even he is on MC, he still insists to attend Kid-start on Wednesday.



Engrossed in stories



I can speak!



I can write!



We have fun!

Program Uniqueness

With Kid-start CIP's *innovative method, inspiring teachers and integrated approach*, we will help your child develop the desire and capability in learning Chinese!

1. Listening

Listen to classic, idiom and historical stories:

- 32 renowned idiom or moral stories in the 2 years' program, eg. 闻鸡起舞、笨鸟先飞、井底之蛙、半途而废 etc.
- These stories foster and inculcate 10 moral values in children including Diligence, Honesty, Compassion, Independence, Self-Esteem, Confidence etc.

Kid-start
Chinese Integrated Program

Stories at a glance

Diligence 勤劳	Honesty/ Humility 诚实与谦虚	Compassion 爱心	Street- Smart 机智	Safe and Sound 健康	Goal- Setting 上进	Independence 独立	Confidence / Esteem 自信与自尊
鱼和渔网	金斧头	有礼貌的白兔	小马过河	闻鸡起舞	羚羊练跑	小花猫	金水池

2. Speaking

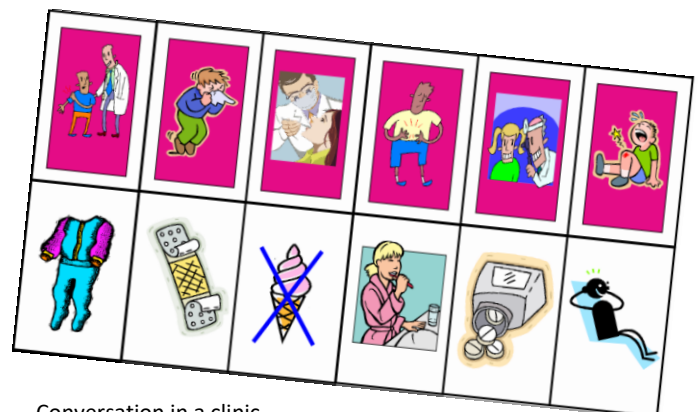
32 real life, conversational situations for children to practice and expand their vocabularies / sentence structures; encouraging and enabling them to speak Chinese with greater ease in their daily life.

Themes	Staying at Home	Going to School	At Public Places	Handling Emotional Conversation
Situations for Conversation	Greeting visitors Food & table manners Celebrating New Year! Discussing weather Using a telephone Having a pet Amazing birthday party Knowing neighborhood	Self introduction Making friends Excursion to the zoo Telling Time Let's do sports! Plan for the week Fun at the playground Speaking on stage	A day in the park In a shopping mall Overseas holiday Using transport Seeing a doctor In a food centre What if I'm lost? On a sunny beach	Telling how you feel Identifying emotions Managing your anger If there is a bully... What a surprise! Embarrassing moment Why must I? Don't worry, be happy.

Speaking Games played in class further encourage children's interest in speaking Chinese.



Conversation in a shopping mall
(The "Monopoly" Game Approach)



Conversation in a clinic
(Medical Diagnosis Poker Game)

3. Reading & Writing

Reading and writing words relate to the fun stories that children are immersed in.